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E-Net Philippines



YOUTH IN-COUNTRY CONSULTATION: PHILIPPINES for ASPBAE 8th General Assembly



BACKGROUND

ASPBAE will convene its 8th General Assembly (GA) in 2020. Organised as a set of virtual and face-to-face, country and regional-level processes through the year, the GA offers a space and platform to assess and plan ASPBAE's strategic responses, defining the directions of its future work.

ASPBAE believes that voices of marginalized youth must be integrated in the discussions of its strategic planning and shaping future youth work. Therefore, ASPBAE will conduct regional youth consultation to listen to youth perspectives and to generate ideas for youth and education. The regional youth consultation will be held in November, 2020. In line with this, in-country youth consultations will be held to capture diverse voices and experiences.

In line with this and as a preparatory action, an in-country youth consultation will be held first to seek a more diverse voices and experiences in a wider range. All activities will be done online. The objectives of the consultation are the following:

- Create safe spaces for young people who want to articulate issues, concerns, questions, and challenges of youth in their own place and in the neighbourhood;
- Gather and discuss situations of young people specifically in terms of education and life-long learning;
- Deliberate on lived realities of young people, specifically in terms of their education and life-long learning;
- Seek feedback on ASPBAE's on-going youth work and generate ideas for new ways of working with young people from marginalized communities;
- Reflect on ASPBAE's youth work and generate ideas on how to improve its strategies and suggest new and better paths of engagement.



BACKGROUND

E-Net Philippines as a member of ASPBAE conducted its in-country consultation this October 2020 convening three groups of youth - theYAR, the non-YAR, and a youth-student organisation called PUP SPEAK together with Central Student Council and Office of Student Regent of the Polytechnic University of Philippines - to seek a wider range of youth situation, issues and recommendations particularly on the aspect of education.



THE PARTICIPANTS



The YAR group is composed of 15 young people who are also Youth Action Researchers of ASPBAE and E-Net.

They are from Safe Cities Youth Theatre Advocacy Group (SCYTAG) in Barangay Commonwealth, Quezon City and Youth for Nationalism and Democracy (YND) in Barangays Bagbag and Holy Spirit.



THE PARTICIPANTS

Non-YAR Group



The Non-YAR group is composed of 5 students from Division of Kidapawan City in Mindanao together with their Youth Adviser, 2 students from LVC Palawan, 1 student from Judge Belmonte High School in Quezon City and 1 Youth Council Chairman from Project 6 Quezon City.

Students from PUP



Students of the Polytechnic University of the Philippines headed by the Central Student Council, PUP SPEAK, & Office of the Student Regent PUP.



FEEDBACK ON THE YOUTH ACTION RESEARCH

Continue Youth Action Research yearly because the reasons why OSYs are increasing changes every year. The OSY is higher now during the pandemic compared to 2015 when YAR started. We must dig deeper and find out why the population of OSY has increased. Usually, when we talk about youth, we pertain to students. It's a big thing that we are recognizing the OSY sector and ask them why they are not able to study. When we are able to know and understand their situation, we can formulate solutions like dialogue with the local government and seminar for those young people.

This is important especially in the community because there are increasing suicidal and depression cases. More and more youth in the community are committing suicide and this has been increasing now in the pandemic. There are also increasing number of teenage pregnancy which is one of the reason why they are dropping out.

There are young people who wants to study but their family can't support them. Even if the tuition is free, there are still additional expenses that they need to spend for the school supplies, allowances, and school projects. At the same there are no gadgets for the families. There are young people who dropped out because their parents loss their jobs during the pandemic. Their money is not enough to buy food what more in buying load and devices for their classes? The Local Government gave only one tablet per family and this is not enough because most families has more than two children, and there is no signal and load in the communities. Even if they want to study have a better future with education, this is not provided by the government.



These are the realities that the youth faced that were emphasized through the Youth Action Research.

YND is geared towards conducting psychosocial debriefing with the youth due to the stress that the pandemic and online classes are bringing. They should have conducted it this October but due to many issues, they have postponed it this November. In other communities, YND is trying to establish a community learning hub in partnership with the barangay. This is for those students who are not getting enough attention and assistance from their families because their parents has to work or has not enough knowledge to help them to study. SCYTAG will be conducting sexuality education in the community to address the increasing number of teenage pregnancy.

RECOMMENDATIONS FOR THE CONTINUITY OF YAR

Continue conducting relief operations to the youth while doing the research. This effort should be strengthened and emphasized as part of the work of YAR. By doing that, we are able to show that even if we are victims of the pandemic, young people can still mobilize and help in the communities.

The research during the pandemic is limited because there is no face-to-face contact. There should be a change and re-visualization of the methodology of the research. We should maximize the technology available and change the mode maybe through zoom. They can gather more young people as long as the budget is secured. Moreover, add in the survey the question in further deepening the reason why OSY are not able to study.

Engage the Local Government to conduct dialogues to address the issues of the OSYs such as stress, depression, online classes, and hopefully provide scholarships for them so they can continue education.

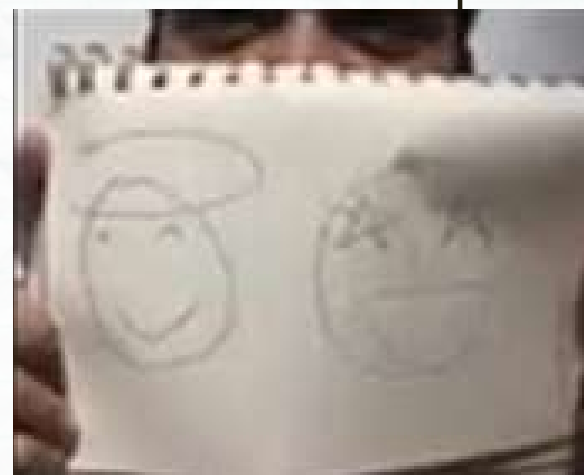
The Researcher pointed out that they were not able to interview other youth because they are asking question on what will happen after the research. Think about concrete plans that we can do for young people that is a part of the YAR like the following:

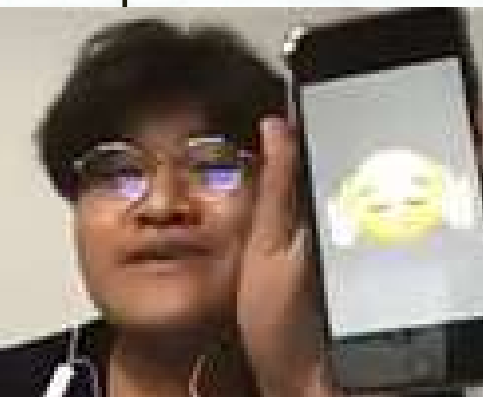
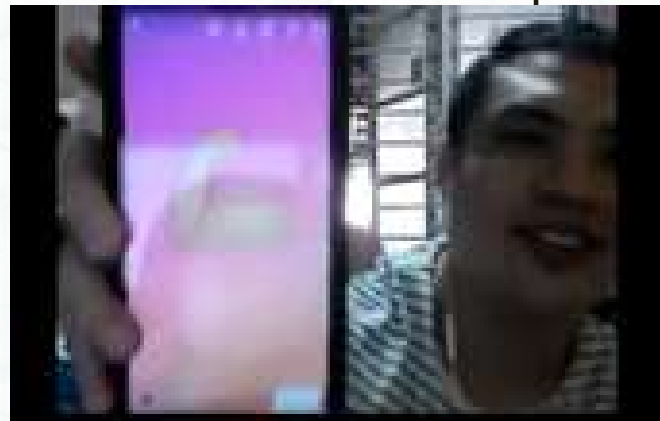
- Relief Operation
- Giving of digital training on online safety;
- Psychosocial debriefing for youth due to stress;
- What's in it for them? What happens next?



THE LIFE OF YOUNG FILIPINOS DURING QUARANTINE

Mood of the day





GAME: PUT A FINGER DOWN

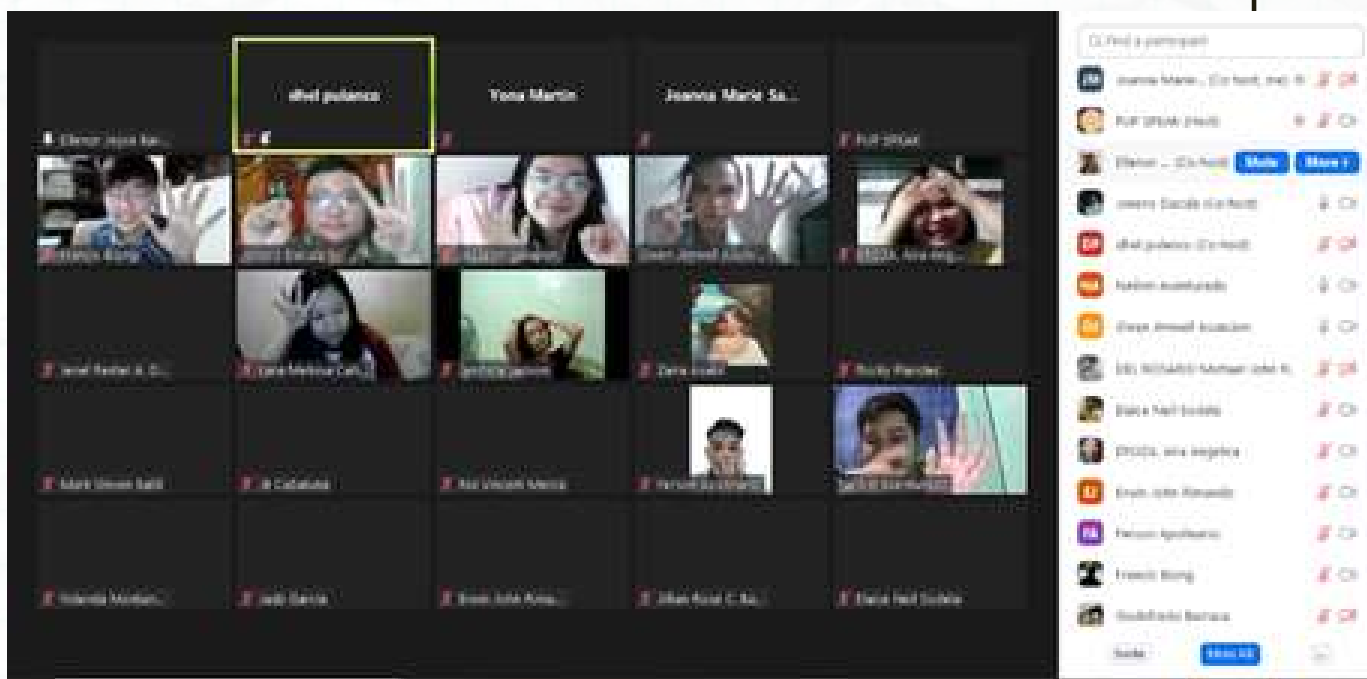
- ✓ **Disconnected in Zoom Meeting?**
- ✓ **K-Drama during the Quarantine?**
- ✓ **Received aid during the quarantine?**
- ✓ **Forgot to unmute during online meeting?**
- ✓ **Movie Marathon during the lockdown?**
- ✓ **Existing youth initiatives in your barangay?**
- ✓ **Tiktok during Lockdown?**
- ✓ **Online shopping?**
- ✓ **Government giving importance to the young people?**
- ✓ **Satisfied with the response of the government now in the pandemic?**

GAME: PUT A FINGER DOWN



Youth In-Country Consultation

#QUARANTHINGS



#KUMUSTAHAN

Participants get to share their insights on what they see on the current condition of education in the country amidst the pandemic through a drawing or statement.

SHERY JOY CABALLERO



Description: This is a Teacher, this is a student, this is the government. The triangle symbolizes the home, where some of us are doing online classes. So instead of having the government with us on the bottom of the triangle, to be able to help us address issues of remote learning, their position is at the peak of the triangle. This depicts that while they should be the one addressing issues in remote learning, in the end they're being one of the burdens of students.



FRANCIS AUSTIN BIONG



Description: I draw a gelatin as a depiction of our education system in our country now. Whether basic education or higher education, it is still a gelatin. In science, there is a debate if gelatin is a solid or liquid form. If it is in room temperature, the gelatin is solid; but if it is in body temperature, the gelatin is liquid, same with our context in our education system. In Room temperature, we can say that this is a depiction of physical class. During physical class, probably our educational system is solid because it helps sustain the needs of the students, mostly among basic education students, and probably tertiary students. The body temperature, this is the online classes and the correspondence, more like under the remote learning. It is considered liquid because it cannot sustain and it cannot withhold most of the students' needs, and as we can see, even the teaching and non-teaching staff experiences problems in administering the education for children. So, as you can see, our education right now still has rooms for improvement. Just like gelatin, it is not sustainable for a long time. And it's not for a long-term so we need replacements and additional resources plus a contingency to be able to produce our desired output.



MICHAEL DEL ROSARIO



Description: My drawing is a student that is put in chains. Why it is chained? Because there are factors that holds him back to achieve that desirable leaning outcome. This stems to three factors why he was being held in chains. First, is the on-going pandemic which disables the students' desire to continue because of the challenge that it portrays. Second, the inability of the national government to put concrete solutions to looming issues particularly in the education to properly addressed issues caused by the pandemic, which in the end, the students are left with no choice but to self-adapt. The core policy should be the concern of the learnability and capacity of students to adhere to such mode considering all factors. Lastly, the move of some private schools to raise tuition fees and implement exorbitant fees that is in the form of business-profit oriented only to capitalized the situation and monetized our students only for the sake of continuity of learning.



JESSALYN GALAPON



Description: It is a paper shredder which I think depicts the current education in our country. Take for example my cousins, they're having their modules and are obliged to answer all of its exercises. There lots of information going inside their head, but that information lacks understanding and proper discourse, which actually like a paper shredder. There is a used paper containing information that you want to put in your mind, however after that, it will be shredded into pieces. The same thing I see our education paradigm as something for the sake of the paper compliances, holistic learning is nowhere to be found. If asked if they did learn something out of it, they said that they got something but never was it a learning process because proper understanding in the first process was lost.

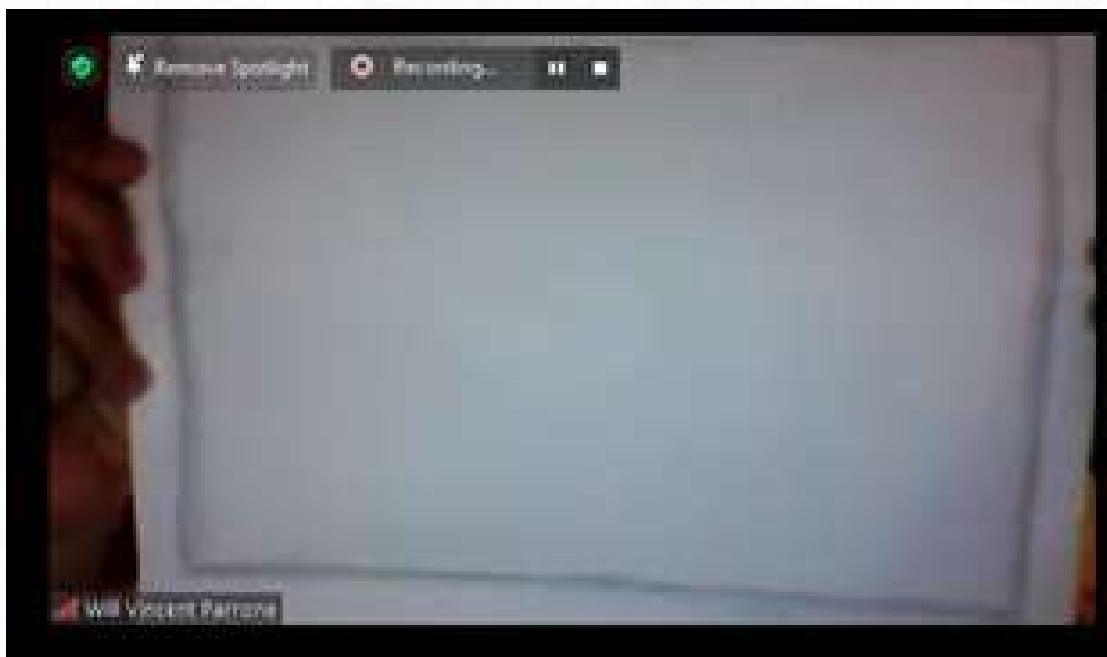
NEILVIN AVENTURADO

Description: This is it, a sad face. My manifestation of how I feel is a sad face. We're very disappointed, and probably we're disarrayed in terms of responses. One example, is the shift to a new modality which is basically new to us.



Months have passed for the supposed preparation but until its proper implementation, the opening of classes is still not a success to continue. And it is a very big disappointment to see that our students are carrying that heavy burden only to continue their education. Where does the "basic education as a human right stand for?"

WILL VINCENT PARRONE



Description: I drew a border. And this is my observation to our education system, a big border that serves as "guideline" but bearing no content. Now, of course, it is seen and obvious that our current education governing bodies aren't much of that prepared. In fact, all of the sectors, public or private ay are all affected by the guidelines set by the DOST and other government agencies. On an optimistic note, although they did try something, that is still not enough, and we have to do something to aid the students and everyone who are affected by the current mishandling of the education sector.



LARA MELISSA CABANELLA



Description: I draw a cloud of rain. What I have in mind is I want to draw the house in parasite. It is a symbolic flood during the part of the film. Rich family they enjoyed the rain, poor family were devastated because their houses were soaked in flood and loss their livelihoods were suffered. I draw this because I am seeing the education sector just like the rain in Parasite it's like a big devastating storm, for those who are poor that do not have access to the privileges. I see the education sector that only serves the rich and those that can access the online essentials such as internet connection and gadgets right now that everything has been shifting to online class.

JILLIAN ROSE BAGAY



Description: I got a blank artwork. Being blank is a dead end and expressionless. Our government hasn't given us a clear direction or a vision. We're still on trial and error stage so its blank. Blank means space to be fill in, it is us as part of the youth sector in filling in this blank space because we are directly affected by all policies by the education sector and we should be the one who are giving recommendations so that the government can fill this blank. It is now our time to fill this blank.

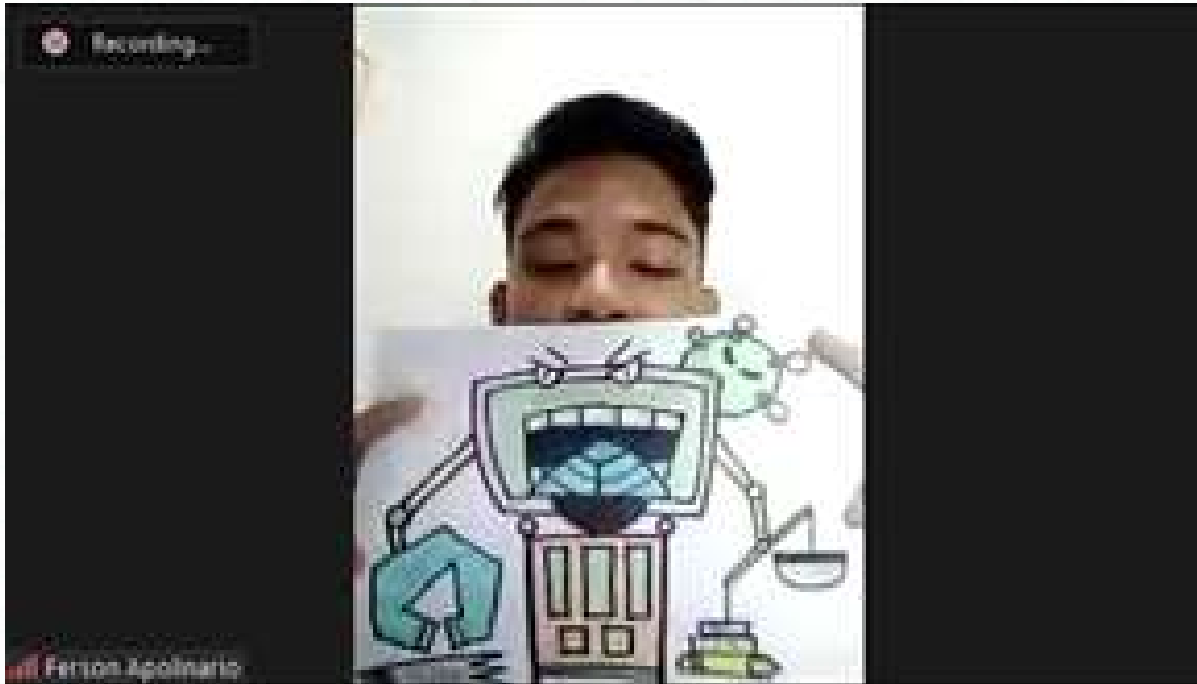
JASMINE JAPSON



Description: We do not attain a certain quality of education right now, most of which the less fortunate are really at the end chain. In our current situation caused by the pandemic, the burden has grown twice which a lot of those who are coping for an online class were seen left out.

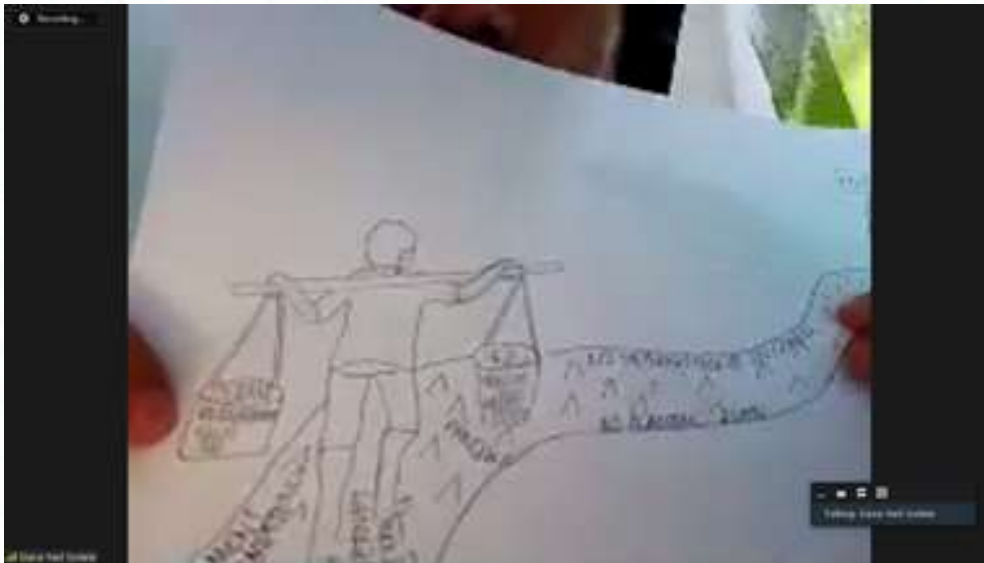


JOHN FERSON APOLINARIO



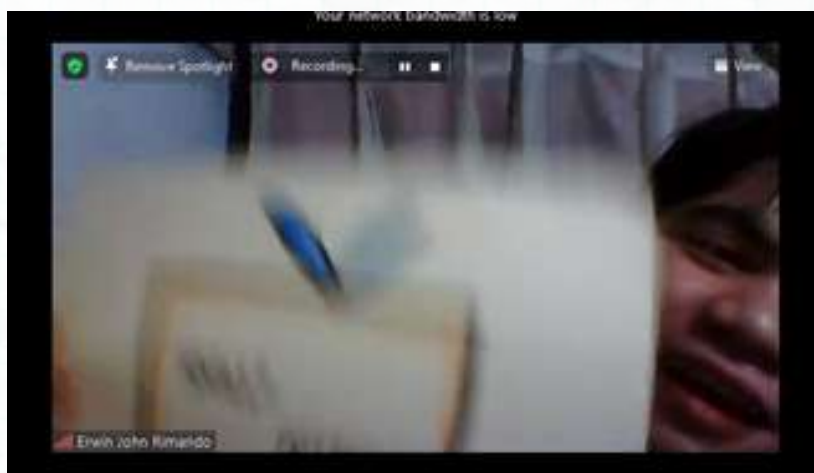
Description: Because of the pandemic, it affected our education. Computers are taking the space to the technology as part of the new learning, which actually affects the learning of students. The scale represents deadlines over books or modules. As for my observation, the education paradigm is not fully prepared for a shift on online learning. The deadlines are much more important rather the learning process of all students since it merely overpowers the needs with bombardment of requirements and such. On the other hand, the government and the trash, which means that our government puts high regards to the less of a priority. That they do forgot what's needed at this point in time which leads to more suffering of all part of the education sector.

ELAICE NEIL SOLEDA



Description: I draw soy vendor, which means that even they struggle they have their end goal. It also brings two elements, being a student and being a child. Being a student, we have online requirements and being a child, we have to endure the stress of the pandemic and our mental health as well. The road ahead has spikes which actually symbolizes the struggles we go in as we go along with our journey, the government's inaction to respond, slow internet connections, no income and no academic plan.

ERWIN RIMANDO



Description: What I drawn is a gift. Outside its very beautiful and very presentable. But in the inside, it locks the skills and talents of the Filipino students. It's very stressful and lacks the coherence in resolving the educational crisis.



GABRIEL JADZ GARCIA



Description: Professor and students are in front of the computer. This is a real-life story; both of the student and professors are in between of the computer and they do also experience the same. Color green symbolizes our mental health which a lot of us experiences mental distress.

DONARIZ CRISTINO

Description: I draw a ball and a chain. I see education. TODAY as a ball and chain; something that we are tied down to. We take education because this is what's expected of us, from when we turn 4 or 5yrs old, until we graduate college at the age of (around) 21.

We take education because we are conditioned into believing that this is what we need to have a better life - to get a high-paying job. Even now that there's a pandemic, many of the students want to continue their studies, mainly, because they cannot afford to be delayed from graduating and be able to apply for a job. This is the education system ruled by capitalism.

Education is meant, not to produce self-actualized individuals to be active citizens for nation-building, but to produce workers who will bring in more money for the wealthy capitalists.

This is why I see the education system today as a ball and chain. It prohibits us from freely finding and expressing ourselves - forced to take Engineering, Medicine, or Accountancy, etc. because these are the "profitable" programs, while Arts, Interior Design, Education, etc. are the "just hobbies".



I could also say that this is the main reason, whether they realize it or not, why many students are having mental health problems; because they don't see the point for their all-nighters and tremendous stress to meet deadlines. They are not happy in what they're doing.

This analysis sounds negative, I know. But I remain hopeful. If we believe in the narrative "Youth is the hope of our nation" then we should invest on our youth; help them grow and support their genuine development. A great nation is built by great individuals.

ZAIRA ASAKIL



Description: My drawing is a glass that is half empty water. Pessimistic approach, sharing my two sentiments. It is not bad to check in within the reality and also it is okay to be pessimistic to various approaches as half empty means you are actually treating it as something relevant and needs immediate action. And we should always challenge the status quo.



ROI VINCENT MERCA



Description: I draw money. Most people believe especially those who live under the poverty line in the narrative that poverty is not a hindrance to success. And the thing is, it is. As for those that have the privileged to survive in this remote learning, most of the students struggle to pursue online class because they think that luxury of learning they achieve. And I think why Money, because you need this to survive.

JOHN BRYAN CABALUNA



Description: It's a division sign. This symbolizes the class divide that is still persistent. Those who are studying in private schools are given the prescribed privileges compared to those who are in the marginalized. With the adjunct shift to remote learning, education is making the class divide much clearer.

RONALY PLANDES



Description: Sets of gear is part of machine to move. If one gear is not functional, the machinery won't work. Same with the plans of the government in education, that either one of the plans fails, it will automatically affect the other plans. The other is handcuffs, because as part of compliance, our students are relatively obliged to perform school requirements with the only thought of just a mere compliance.

GODOFREDO BARACCA



Description: It represents our students and teachers that still strive to continue despite the challenges and still doing they're best. My expectation is to ease the work load both teachers and students since everyone of us are really affected of the situation. Hopefully our government agencies must act on the rising cases of suicide in the country that they should be considerate.



KENT CHARLES MONTEZA



Description: Our education symbolizes like a camp fire. It has a little fire because the gas that should keep it going wasn't able to keep the fire alive because of the chains. These chains lock in the ability of development to proceed because of the factors such as struggle to online class. The message is we need to break the chain, and we need a big camp fire for the diploma to bloom.

JENEL REXTER DELA TORRE



Description: The slope means the unstable mental health of some students. And the connection symbolizes the internet connection that right now we are baffled with situation of remote learning.



OWEN ASCUNSION



Description: I drew the titanic sinking in 1912. Our education system is like a titanic, its big but its about to be doomed. The iceberg symbolizes the pandemic that actually exposed the doomed side of our education. Inside the titanic we have the first class up to the third class which echoes the class divide in the system of education delivery. The divide shows the class struggle that those who belong in the first class can afford online essentials while the third class are those who are really left out because in titanic, they were actually enclosed and jailed.

AIRA ANGELICA EROZA



Description: My drawing is set of emojis that actually reflects to all situation. All these set of emojis, sad, happy, angry, emotional and such are all part of what we feel in this learning mode. Sometimes we feel happy but most of the time that happiness will come into an end that we almost feel lost, tired and sad. And this pandemic has spurred a lot of emotions which we really didn't expect it first-hand.

AUBREY GARGANERA



Description: The current situation of our education is as same as the situation before the pandemic hit us. You need money for your schooling, then you will enter school only to get diploma that you will use to land a paying job for you to live, and have a family your kids will enter school again, and the cycle goes on. This reflection may be compared to factories that we as students are being trained and developed only to use and exploit our knowledge and work force for the other's capital gains.



WHAT YOUTH ISSUES DO YOU THINK ARE COMMON AMONG YOUNG PEOPLE ACROSS THE ASIA PACIFIC THAT SHOULD BE GIVEN ATTENTION BY GOVERNMENTS FROM DIFFERENT COUNTRIES?

YAR Group

- Poverty and Hunger hinders their learning because they cannot focus.
- Cannot catch up with other students due to lack of gadgets and devices, slow or no internet connection, and lack of financing.
- Philippines is not just the country with slow internet connection.
- Improve access to signal and make internet connection free.
- Mental health issues on stress, depression and increasing suicide rates.
- Health especially during the pandemic
- Communication gap between youth and the adults or their parents.
- Approach of teachers to the student.
- Bullying especially in social media.
- Increasing early pregnancy and the welfare and education of the teenage mom.
- Digital Security
- Education specifically how to cope with the new mode of learning.
- Youth are taking responsibilities in life decisions



Non-YAR Group

- Bullying and discrimination especially online
- Adjustment in the new mode of learning because of the pandemic
- Difficulties of catching up and answering modules
- Not giving enough importance to the teachers efforts during the pandemic
- Increasing Out of School Youth and Teenage pregnancy
- Drug addiction
- Mental and psychological problems due to the pandemic
- Increasing suicide cases and depression cases among teenagers because of lack of access to education and influence among peers
- Digital safety and data privacy
- Media and data literacy
- Bad influence of social media to young people
- Balancing out information online because of the spread of Fake news
- Risk in data privacy because young people are not knowledgeable in protecting their information
- Discrimination on Asians because of
- English Speaking Skills
- Social media addiction
- Juggling of household chores, studies and work to support the family
- Teachers are not given importance



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PUP Students

Young people are overwhelmed by misleading information thru social media and different publication. Historical Distortion is also rampant that made the youth fed by wrong views of our society. This are all cause of poor education system, in the local context, the Philippines is lacking in the promotion of Media and Information Literacy and accurate fact checking.

Young activists are being red-tagged as communists and their voices are being oppressed by the government. Evident in Hongkong (Umbrella movement) and Thailand (Three finger movement) are both reflection of problematic relation between the youth sector and the government that leads to Human rights violation. School Militarization is being romanticized and supported by the old age bracket of the community which should be eradicated as it hinders the growth of students and promotes fear and violence. There is a systemic oppression when young people are advocating for certain issues like the right to education, rights of indigenous people, and women's rights. It has been a challenge for the youth to continue their advocacies when the government thinks that all of their causes are mere resistance. Despite the ideas of the youth that might contribute to the development of our respective countries, young people remain to have a limited representation in policy-making of the government. Those who claim to represent the youth in the government are only serving their own agendas.

Existing sexual harassment from professors who are supposed to be the role model of the students. Along with objectification not just on women but the other genders as well. This is rooted from the existing patriarchy especially in Asia that men are higher than women. There is also wide gender gap in literacy.

In context the Philippines, engineering students are studying principles and theories but they lack the ability to produce a job or an industry for them unlike Japan because of difference in opportunities.



Most of the youth today are in the working population and they are mostly exploited by their employer. They are given tasks beyond their position and they don't have benefits and overtime pay.

Mental Health Issues of young people during the pandemic. Most of them are ranting about their problems which they are afraid to say with their family and friends. Some of them said that they are having hard time with the current educational system. They are stressed and most of the time hurdled by the bombardment of requirements and the burden inside their respective homes. They felt pressure and are worrisome due to surmounting issues.

In our country, the government puts much prioritization on problems that are not relevant to such as the beautification of manila bay, which they should lead their focus on addressing problems of the youth sector. Government should address and prioritize the education sector of the country so we can eradicate poverty. The government could have provide a better way in the shift of digital learning by providing more access to internet connections more on the rural areas or regions.

- Access to quality education
- Environment
- Poverty
- Hunger
- Over-all Health concerns



IF YOU WERE TO CONNECT WITH YOUTH FROM OTHER COUNTRIES, WHAT KIND OF CONNECTIONS DO YOU WANT TO BUILD?

- Creation of Multilateral Organization of Youth across Asia-Pacific that promotes:
 1. Advancement of rights of young people
 2. Conflict Settlement Mechanism
 3. Youth Initiative to create safe space
 4. Structured communication with the government of each country.
 5. Relationship that is bound by interest, aspirations and vision that transcends geographical and cultural differences
 6. Share campaigns, cultures, and best practices
- Youth connection wherein:
 1. We can guide each country through their weaknesses
 2. A group where we can fight for our rights without any threat
 3. Platform for us to engage to our local governments through dialogues without the fear of being arrested or threatened
 4. Common ground that just because we are privileged enough to have such connections, that doesn't mean we should stop fighting for those who can't.
 5. Promotes empathy most of the time alarming issues and information are right in front of us however some young people lack empathy, and would easily turn a blind eye.



- Formalize comprehensive alliance between young people by:
 1. Making a systematic and tactical group subdivisions that is representing their country
 2. Active participation on discussions and proposal interventions that could help ease and untangle all the concerns worldwide
 3. Envisioning an inclusive society transcending internationally and advancing youth initiatives that could create change.
- Solidarity, Unity, a friendly-approach, long term & having a multiple partnerships with youth from other countries for support with major campaigns and to learn best practices on how campaign advocacy and strategies to amplify our advocacy in the new normal;
- Educational Discussion and Cellgroup where we raise awareness about mental health issues and sharing portion where everyone can express their feelings;
- Harmonize policy engagements and continue to have meetings to know what we can do and make changes that would make a developed country;
- Integrate each other's cultures, traditions, and advocacies – we all deserve to hear each other's sentiments in order for us to have international cooperation;
- Avenue to build concrete and coherent plans that will advance the calls of the youth such as call for quality education.
- International alliance that is very active in advancing education's real form, components, and traits, we could come up with many solutions and proposals that could be carried off before our government.



- Create Youtube Channel or Vlogs that tackles issues and talk to other young people (E-Net has a Facebook Platform called KALAMBAG that we can use);
- Develop friendships that will enable them to engage and share different ideas to each and other to be able to unite our countries and strengthen our impact as young people;
- Continuously communicate through social media or other online platforms;
- Create groupchat in Facebook Messenger because it is accessible even if there's no data;
- Suggests video chat or videocall with other young people to exchange stories and experiences;
- Strengthen connection through regular communication via Facebook Messenger, Instagram, Zoom, Google Meet, Phone Call, Email, Video Call etc.



WHAT CONCERNS IN EDUCATION AND YOUTH ISSUES DO YOU THINK CAN BE COOPERATE WITH YOUNG PEOPLE ACROSS DIFFERENT COUNTRIES? ISSUES THEY WOULD LIKE TO WORK ON?

YAR Group

1. Poverty and financial need of young people
2. Sharing of youth
3. Safety of students in online classes to promote cybersecurity especially there are hackers and zoom bombing instances
4. Promote free internet for all students
5. Rights of girls and women - Those who face online harassment and cyber bullying
6. Teachers in the new normal
7. Cope with new learning modalities



Non-YAR Group

1. Promoting inclusive and equitable quality education, promote education in hard-to-reach areas
2. Continue the initiative of the Department of Education that is Tele-Aral program which can help students with their studies during the pandemic
3. Close guidance of teachers and parents to students to teach respect and good manners at home and school
4. Valuing of own language
5. Discrimination against IP - Some are ashamed and hide their identity as IP
6. Accessibility of education for the underprivileged and students in the far flung areas
7. Access to gadget and technology
8. Young people have many obligations in from doing household chores, finding job and studying
9. Difficulty in answering modules because there's no internet or access to information
10. Discrimination against Asians
11. Poverty
12. Teenage Pregnancy



PUP Students

1. Quality and accessibility of education to all
2. Not everyone can afford to have education. Parents don't have enough income.
3. We focus on the numerical grade or hard skills but failed to put into topic mental health awareness. There should be a dedicated time at least once a week on having a talk with every student about what they're going through to make everyone feel that they're not alone and that they are being heard.
4. Innovation in education
5. Educational Security of students, teachers and non-teaching staffs
6. Intervention of Armed Forces to School Premises
7. Job security
8. Discrimination
9. Mental health activities to help the youth engage on healthier ways of handling things without being discriminated
10. Freedom of speech and expression because of the threat from the government whenever we speak and criticize them
11. Lack of resources of teachers
12. Capitalism has overpowered the purpose of education
13. Improvement of education.
14. Upliftment of each other's culture. We should restructure our educational system to respect and celebrate diversity.
15. Job mismatch caused by the curriculum
16. Young people are given little to no opportunities to take part in policy making.
17. Lack of state action towards the improvement of our education system.
18. Youth awareness of reality and fact about what is really happening in our respective governments



IF YOUNG PEOPLE ACROSS COUNTRIES IN ASIA PACIFIC WOULD LIKE TO MEET EACH OTHER AND COOPERATE WITH EACH OTHER ON EDUCATION, WHAT KIND OF ACTIVITIES WOULD YOU SUGGEST?



Participants submitted their answers in Menti.Com

