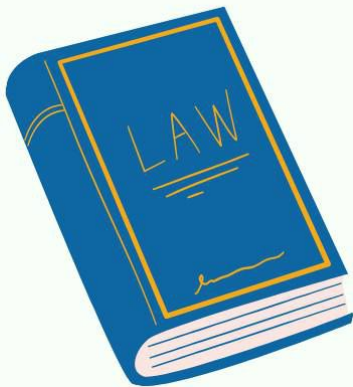


# WHAT YOU NEED TO KNOW ABOUT

## RA 11713



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**E-Net Philippines**



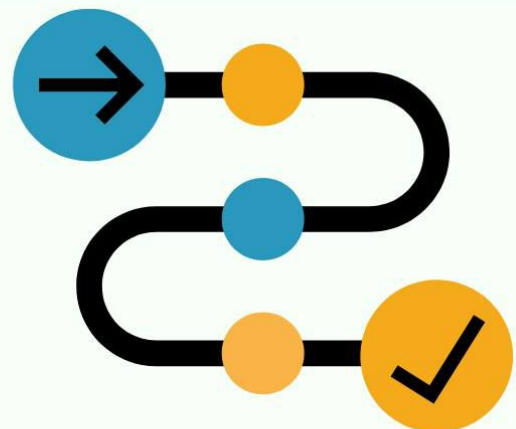
Republic Act No. 11713 or the Excellence in Teacher Education Act, signed into law in 2022, seeks to improve the quality of teacher education and training in the country.

### The National Educators' Academy of the Philippines (NEAP)

The law institutionalizes the NEAP to provide quality professional development programs on teacher education to in-service teachers, school leaders and other teaching-related personnel in all public and private basic education institutions.

### The Teachers Education Excellence Council (TEC)

The TEC is mandated to **ensure the coherence of teacher education and training from pre-service to in-service**. It is further mandated to establish a roadmap for teacher education, which shall be submitted to the Commission on Higher Education (CHED) for **inclusion in the national higher education roadmap**.



The roadmap will guide the design of relevant, responsive, innovative, creative, and collaborative programs.

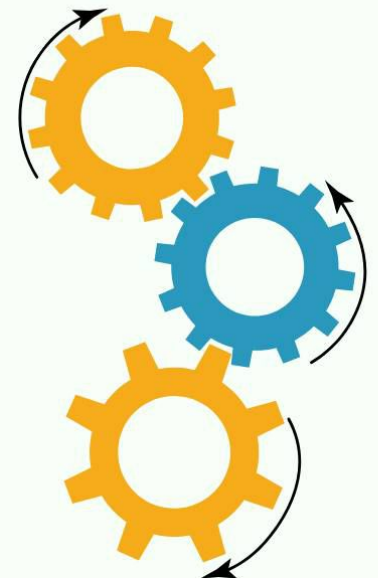
The TEC is also mandated to designate, identify, establish or develop Teacher Education-Centers of Excellence (COE) in all the regions of the country.



*Teacher Education-COEs are public or private colleges, institutes, schools or agencies which may exist by itself or within a university or college that has established and continues to maintain an excellent track record in teacher education and have produced top caliber graduates.*

**Section 8 of TEC discussed the powers and functions of the council as follows:**

- (a) Establish** the roadmap for teacher education
- (b) Strengthen** the link between the pre-service and in-service teaching education programs
- (c) Set and mandate** basic requirements for teacher education programs
- (d) Identify and designate** COEs among the existing private and public school teacher education institutes for the CHED's supervision, monitoring and regulation
- (e) Uphold and maintain** the integrity of professional standards of teachers and school leaders by formulating evidenced-based policies and programs
- (f) Establish** policies to implement a system of recognition affirming the career stages
- (g) Support** teachers and school leaders through the setting and monitoring of systematic requirements





**(h) Establish** a policy on an effective system of incentives such as schools grant-in-aid, loan programs, subsidies, stipends and other similar incentives.

**(i) Systematically monitor, evaluate, and report** on the implementation of Professional Standards including the professional development programs.

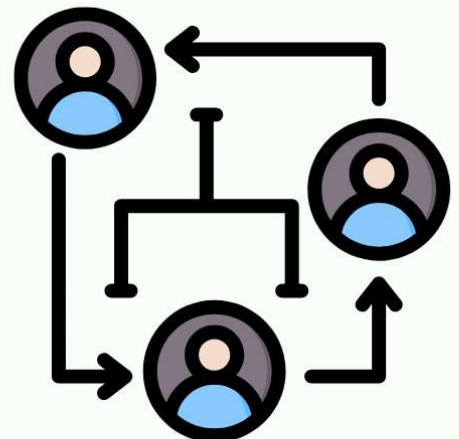
**(j) Ensure** that the system to professionalize teachers align with professional standards and the Philippine Qualification Framework that is actually a standard deviation around the world. Teachers can be qualified to teach in other countries with the same level.

**(k) Recommend** strategies to TEIs and HEIs for the implementation programs under RA 10647, otherwise known as the “Ladderized Education Act of 2014” that is to provide opportunities to educational and career advancement for pre-service and in-service teachers including the para-teachers and learning support aides.

**(l) Recommend** to the DepEd and the CHED strategies and policies to attract and recruit outstanding high school graduates to pursue education degree.

**(m) Undertake, apply and share** research related to teaching and school leadership

**(n) Create, reorganize or abolish** offices under the Secretariat





(o) **Encourage** the establishment of the consortia and other cooperative arrangements among public and private TEIs for greater efficiency and economy in the use of resources.

(p) **Review** existing policies and recommend new legislation policies to continuously improve, enhance and strengthen education and promote the welfare of teachers and school leaders.

(q) **Call** upon any department, bureau, office, or Government Corporation, local government unit, and other concerned agencies for assistance in areas falling within their mandate.

(r) **Maintain** the list of all TEIs in coordination with the CHED.

(s) **Promulgate** rules and regulations and exercise such other policies and functions as maybe necessary to effectively carryout the programs and objectives of the Act.



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